SOS/PG.Belgium, Education Department
Attendance Sheet

Peshawar PMT Seminar in Mahsehra
Date:- 14/09/92 - 30/09/92

Group .A.

No.	Name	F/Name	DAY 14	DAY 15	DAY 16	DAY 17	DAY 19	DAY 20	DAY 21	DAY 22	DAY 23	DAY 24	DAY 26	DAY 27	DAY 28	DAY 29	DAY 30
1	Hazrat Gul		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
2	S. Shah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
3	M. Ehsan		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
4	Fazel Din		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
5	Enayatullah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
6	Abdul Ghani		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
7	Gul M.		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
8	Laju Gul		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
9	M. Alam		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
10	M. Zahir		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
11	A. Shakoor		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
12	M. Wasim		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
13	Shaista Khan		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
14	Badshah Gul		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
15	Bahadar		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
16	Sadiq Shah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
17	Nisar Ahmad	dropout	√ √	√ √	√ √	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X
18	Hadayat Khan		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
19	Umar Razaq		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
20	Jahan Zeb	dropout	√ √	√ √	√ √	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X

SOS/PG.Belgium, Education Department
Attendance Sheet

Peshawar PMT Seminar in Mahsehra
Date:- 14/09/92 - 30/09/92

Group .B.

No.	Name	F/Name	DAY 14	DAY 15	DAY 16	DAY 17	DAY 19	DAY 20	DAY 21	DAY 22	DAY 23	DAY 24	DAY 26	DAY 27	DAY 28	DAY 29	DAY 30
1	Noorullah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
2	Shah Din		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
3	Said Omar		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
4	Said Ahmad		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
5	Ghulam Rasool		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
6	M. Nawab		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
7	Juman Din		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
8	Ghulam Habib		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
9	Amir Khan		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
10	Ghulam Younes		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
11	Asmatullah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
12	Shafiqullah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
13	Azizullah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
14	Daud Shah		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
15	Aziz Gul		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
16	M. Iqbal		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
17	Chan Zeb		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
18	Abdul Salam		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
19	Habibul Rahman		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
20	Wahidul Rahman		√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √

Solidarite Afghanistan
SOS/PG*BELGIUM
Education Department
* * *

Reports of P.M.T Seminars
during the month of
Sept. 1992

During the month of Sept. 1992 again we had two seminars by P.M.T in our yearly plan to be implemented in refugees camps in Pakistan. the seminars were of two types one for 40 headmasters in Bajaur and the other for 40 teachers in Mansehra. In the following pages one can read the background information of each seminar with the related activities.

I. <u>The Headmasters' training seminar by Bajaur Pedagogic Mobile Team (B-P.M.T):</u>

In 1990 during the NGOs meeting in UNHCR a proposal was presented to the meeting by UNHCR asking if the NGOs prepare a headmasters' training manual. the reasons mentioned was that teaching and school administration are inseparable parts in education. It was stated that in the refugees schools and schools inside Afghanistan in school administration and headmasters' training nothing has been done.

After some discussion two NGOs one in Peshawar (Solidarite Afghanistan SOS/PG*BELGIUM), the other in Quetta (EIL) were given the responsibility to work on the materials and complete the training manual for the headmasters. The two mentioned organizations beside their regular work, in cooperation with each other started step by step for the completion of the materials. The materials were completed, typed, and given to be printed. The book for use was ready in April, 1992.

This organization ordered 500 copies to be used both in seminars in the refugees camps in Pakistan and inside Afghanistan. We knew we would have the materials we included the headmasters' seminar in our yearly work plan of the present contact (May 1, 1992 - April 30, 1992).

One of those seminars was in Sept. 1992 by Bajaur P.M.T in our sub-office in Bajaur for 40 headmasters of the area.

The seminar started when we received the headmasters´ training manual from the printer in Quetta. 34 Afghan refugees, and 6 Pakistanis were recruited for the seminar.

The contents of the headmasters´ training manual are divided into parts, administrative part is in detail while the academic part is condensed because the headmaster must know the teaching part to guide and control the teachers activities and the administrative part to prepare the ground for better teaching-learning process. The first part of the manual is administration the contents of which are:

- The importance of educational administration
- School administration and supervison their importance
- School regulation and headmasters
- Qualities and duties of the headmasters
- Rules and regulation related to academic side of the schools
- School meetings
- Duties of school personnel
- School organization
- Examination rules
- Funding sources
- Arrangement of files
- Supervision and its kinds
- Supervision and teachers guidance
- Discipline
- Planning
- Educational planning
- Classroom management and its effective factors
- Importance of schedule
- Praise and motivation of subordinates
- Motivation in general
- Kinds of motivation
- Teachers and students´ motivation for education activities
- The creation of motivation
- The effect of motivation in education

On the academic side the following topics are included:

- The principles of child psychology and the implication in education
- The principles of education psychology
- Teaching medology
- Teaching aid materials
- Educational evaluation

The seminar started on Sept. 15, 1992 with usual ceremony. The teaching materials of the seminar were given to the recruited headmasters along with the teaching aid and stationeries needed during the seminar.

Since there was schedule for the teachers´ seminar which had only professional and academic subjects we needed to change it. To change that schedule into the schedule for headmasters´ seminar one hour reduction was made in each subject and was assigned to administrative part of the seminar. the result was 6 hours (Periods) per week only for teaching the administrative side of headmasters´ training manual. Each trainer was assigned to teach the chapter related to administration according to the skill he had, in the following order:

1. Abdul Haq was teaching the importance of educational administration and its value.
2. Ghulam Ali was teaching headmaster and the rules of the schools.
3. Hadayatullah was teaching supervision.
4. Sayed Ahmad was teaching motivation of staff.
5. Enayatullah was teaching them how to use the observation sheets related to headmasters.

Since Ghulam Ali one of the supervisors had enough experience and skill in school administration he was supervising the whole process of the seminar.

In the seminar materials of child and educational psychology, general methodology, teaching aid materials, educational evaluation, and the teaching methods of Islamiat, language, and mathematics were included. The mentioned materials were taught along with materials of school administration by related supervisors.

Since this was the first seminar after the completion of headmasters´ training manual it was interesting and we got alot of information and experiences about the materials to be taken into consideration when we print the materials the second time.

The seminar ended on Oct. 1, 1992 and the certificates were given on Oct. 3, 1992 through a simple graduation ceremony in Bajaur sub-office.

Present at the ceremony were Amir M. Ahmadi some elders of the community, Bajaur P.M.T, and the headmasters. As usual the ceremony started by verses from holi-Quran. After the recitation A. Haq explained the process of the seminar and interest showed by the participants. He said every thing went normal till the end of the training.

At this stage Amir M. Ahmadi congratulated the headmasters on completing the seminar successfully. Amir M. Ahmadi said the reason of establishing a sub-office in Bajaur for SAB department of education in 1990 was to train the teachers in the area and when possible extend activities to Kunar province. I am glade both goals are achieved Ahmadi said. We were able training almost all the teachers in the refugees camps during 1990, 1991, 1992 and extended our training activities to Kunar province inside Afghanistan when the new Islamic government came into being in Afghanistan Ahmadi stated. Since suitable administration is needed in school to prepare the ground for better educating the children we introduced in SAB programme the headmaster training seminar. The department of education of Solidarite Afghanistan hopes the trained headmasters use their training at the services of the schools to facilitate teaching-learning process better than before, Ahmadi told the participants.

One headmaster by the name of Mohammad Jan on behalf of his colleague appreciated the materials of the seminar and hard work of the P.M.T supervisors. He thanked SAB for providing such training seminars on the spot and materials needed. He promised to apply all the training in the service of people and asked his colleague to do so.

After the speeches the certificates and materials were distributed by Ahmadi and B-P.M.T supervisors. Tea was served for guests and the participants of the seminar. At the end prayer was read by one of the participants for peace in Afghanistan and all over the world.

The list of the headmasters trained are in the following pages.

REF.: 3-PMTFW01

SOS/PG. Belgium, Education Department
Attendance Sheet

Bajaur PMT Seminar for Headmasters
Date:- 15/09/92 - 01/10/92

Group .A.

No.	Name	F/Name	DAY 15	DAY 16	DAY 17	DAY 19	DAY 20	DAY 21	DAY 22	DAY 23	DAY 24	DAY 26	DAY 27	DAY 28	DAY 29	DAY 30	DAY 01
1	Bakh M.	Said M.	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
2	Obedulah	Ghazi	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
3	A. Wahab	M. Yousef	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
4	Khayer Alam	Mohammad	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
5	Musa Khan	Momen	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
6	Ghulam Hossain	Habib Rasool	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
7	Gulroz	Feroz	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
8	S. Ahmad Shah	Zeman Shah	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
9	Shir Zamin	Gul M.	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
10	Hazrat Amir	Wali Khan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
11	Niamatulah	A. Majed	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
12	Shokor M.	Hafiz M.	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
13	Shir Hassan	Firdost	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
14	S. Mohammad	Dost M.	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
15	Jafar	Wali Khan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
16	Khalilullah	S. Ahmad Noor	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
17	Shahi Khan	Hayat Khan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
18	M. Pajan	Khan Zada	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
19	Abdul Habib	A. Satar	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
20	M. Zahir	M. Tahir	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √

SOS/PG.Belgium, Education Department
Attendance Sheet

Bajaur PMT Seminar for Headmasters

Group .B. Date:- 15/09/92 - 01/10/92

No.	Name	F/Name	DAY 15	DAY 16	DAY 17	DAY 19	DAY 20	DAY 21	DAY 22	DAY 23	DAY 24	DAY 26	DAY 27	DAY 28	DAY 29	DAY 30	DAY 01
1	M. Salim	Bostan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
2	Samiulah	S. Noora Jan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
3	Hazrat Rahman	M. Aziz	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
4	M. Dajan	A. Wakil	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
5	Amir Gul	Mir Ahmad Jan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
6	Rahim Gul	Shahzada Gul	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
7	Ghulam Faroq	A. Qader	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
8	Sultan M.	A. Ghafar	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
9	Khan Zada	Fazel Rahman	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
10	M. Yousef	Mahtabudin	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
11	M. Yaqob	Zafar Khan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
12	Shahriyar Khan	Khayerullah	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
13	M. Zahir	Hazrat Gulab	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
14	Niaz Gul	A. Matin	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
15	Dauraam Shah	Shirrwan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
16	Fazel Dayan	Esrail	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
17	Taj M.	Bahader Khan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
18	Delawar Shah	Mola Jan	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
19	Abdullah	Shiraf Gul	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √
20	Khayer Zada	Shah Zada	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √	√ √

II. Seminar for 40 CAR school teachers in Mansehra by Peshawar Pedagogic Mobile Team (P - P . M . T):

Upon the request of the teachers and assistant commissioner for Afghan refugees in the area we included a seminar for 40 teachers in our yearly work plan to be held in Sept. 1992 in Mansehra camps. At the beginning of the month the organization sent two supervisors to the area to discuss the matter with the assistant commissioner in Mansehra. The supervisors were able to recruit the teachers for the seminar, fix the date and place of the seminar with the cooperation of education cell of UNHCR.

Before the starting date of the seminar all the teaching materials, teaching aid materials, stationeries were prepared for the seminar. On Sept. 14, 1992 Peshawar P.M.T left Peshawar having all the materials with them in a pickup and started the seminar for 40 primary school teachers, 30 Afghan refugees and 10 Pakistanis teaching in CAR schools.

In the above seminar only the professional subjects to upgrade the teaching skills of the teachers were taught. The following supervisors were involved in teaching different subjects:

1. Haji Sadullah was teaching general methodology and the teaching aid materials.
2. M. Sadiq was teaching child Psychology and the teaching method of Islamiat and social studies.
3. M. Aman was teaching educational psychology and the teaching methods of Pushto.
4. Ghulam Sadiq was teaching educational evaluation and the teaching method of mathematics.

As usual theoretical training and practical training were parallel to each other during the seminar. For example after P.M.T trainers gave information about psychological implication in teaching, they also gave model lessons using the principles of psychology. After discussing which method of teaching is the best in different subjects the trainers gave model lessons using that method to convince the trainees. To implement a lesson one needs aid materials to facilitate learning. The preparation of the materials was shown to the trainees and how to use them properly in different subjects were shown to them practically during model lessons by the trainers in teaching different subjects of the primary schools. All this process was completed during the first 10 days of the seminar by the trainers and active participation of trainees having enough teaching and teaching aid materials.

During the last 5 days of the seminar to become sure of the trainees achievements, each one was asked to give a model lesson. The trainees were supposed to take into consideration in the preparation and presentation of the model lessons all principles and techniques they were taught in:

- Child and education psychology
- Teaching method
- The preparation and use of teaching aid materials
- Educational evaluation

After each model lesson by the trainees there was time to discuss the strong and weak points of the lesson related to method, students participation, teaching aid materials, and evaluation of the lesson. This process of model lessons by the trainees under the guidance of P.M.T supervisors went smoothly till the end.

At the end of the seminar the trainees were able to apply the training properly in different subjects. They were able to prepare a set of teaching aid materials for each subject of the primary schools from the raw material given to them by P.M.T. The trainees took those materials along with other materials given to them by SAB department of education after training to their schools for future use.

A newly recruited P.M.t supervisor by the name of Sayed Murad was sent to the above seminar to follow and get acquainted with the work procedure of the organization during different types of training.

I (Ahmadi) monitored the seminar and observed the classes one after the other. The teaching methodology and the communication of information to the trainees were properly managed based on pedagogical principles. I was impressed by the trainees participation in the classroom discussion and activities. This we call active learning procedure when the trainees participate and we encouraged this type of teaching learning process to get ride of passive learning where the teachers do every thing. When the trainees are involved practically and actively in the class surely they will not forget what they learn. through our trainers we encourage the teachers under training to apply the active learning process where the teaching is student centered.

The seminar ended on Sept. 30, 1992 with a simple graduation ceremony in the school where the seminar was in process. Present at the ceremony were Ahmadi, assistant commissioner for Afghan refugees, elders of the camps, trainers and P.M.T staff. The ceremony as usual started with the recitation of verses from holi Quran by one of the participants of the seminar by the name of Mulawi M. Nawab. After the recitation

Amir M. Ahmadi on behalf of SAB congratulating the teachers on their successful completion of the seminar. We promised that SAB department of education would conduct seminars even in the remotest camps of Afghan refugees Ahmadi said. The implementation of the mentioned seminar was the fulfillment of the promise. Ahmadi stated to the teachers the importance of education in the refugees camps and the assistance given to the refugees in this sector. He compared the status of education in the camps and inside Afghanistan in favor of the refugees camps . Ahmadi asked the teachers try hard and use the training in the service of Afghan children both in the refugees camps and inside Afghanistan. He asked the teachers to be ready for the challenge facing them inside Afghanistan because of the destruction in the field of education during the last 14 years.

Sayed Omar one of the participants of the seminar spoke on behalf of his colleges. He appreciate the assistance given by SAB, the materials of the seminar and the hard work of the trainers during the seminar. He promised that all his colleagues would use the training at the service of Afghan children.

Finally the certificates were distributed by Ahmadi and the assistant commissioner for Afghan refugees Mr. Iftkhar Khan. At the end prayer was read for peace in Afghanistan and all over the world.

The list of the teachers trained are in the following pages.

This was the report of the two P.M.T seminars during the mentioned period.

With best regard

Amir M. Ahmadi
Pedagogic Director
Solidarite Afghanistan
*SOS/PG*BELGIUM*

SOLIDARITE AFGHANISTAN SOS/PG*BELGIUM

EDUCATION DEPARTMENT

Reports of the Seminars By P.M.T

I. Bajaur P.M.T seminar for 40 CAR Headmasters Sept. 15 - Oct. 1, 1992 in Bajaur

II. Peshawar P.M.T seminar for 40 CAR Primary school teachers in Mansehra camps Sept. 14, - 30, 1992

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